

Programme	BS Political Science	Course Code	PS-351	Credit Hours	3
Course Title	Modern & Contemporary Western Philosophy				
Course Introduction					
This course is continuation of “Western Political Philosophy-I”. It is designed to provide further understanding among the students regarding an evolution of Western Political thoughts in medieval and modern period. It deals with the political philosophy of the most representative philosophers of major political movements.					
Learning Outcomes					
On the completion of the course, the students will:					
<ul style="list-style-type: none"><li>○ Critically assess the strengths and weaknesses of various philosophical arguments presented during this period.</li><li>○ Engage in philosophical debates, using evidence and reasoning to support their positions.</li><li>○ Draw connections between ancient and medieval philosophical ideas and contemporary philosophical and ethical issues.</li><li>○ Reflect on the relevance of these ideas in modern contexts.</li><li>○ Conduct research on topics related to Western philosophies.</li><li>○ Write clear, coherent, and well-argued essays and papers on philosophical topics.</li><li>○ Participate actively in class discussions, demonstrating an ability to listen to, understand, and critique the views of others.</li><li>○ Develop the ability to articulate their own philosophical views clearly and persuasively.</li></ul>					
By achieving these outcomes, students will gain a deep understanding of the foundations of Western philosophy and the ability to engage thoughtfully with both historical and contemporary philosophical issues.					
Course Content				Assignments/Readings	
Week 1	Machiavelli: An Overview of Machiavelli’s Political Thought of Renaissance Humanism and “The Prince”				
Week 2	The Political Philosophy of Machiavelli: The Prince and development of the concept of Realism				
Week 3	Social Contract Theorists: The Philosophy of Hobbes				
Week 4	Social Contract Theorists: The Philosophy of John Locke				
Week 5	Social Contract Theorists: The Philosophy of Rousseau & comparison of the three theories				
Week 6	Social Contract Theories: A Comparison				

<b>Week 7</b>	Pre Mid Quiz, Presentations, etc	
<b>Week 8</b>	Mid Term Exam	
<b>Week 9</b>	The Philosophy of Utilitarianism: Jermy Bentham's Representative Government	
<b>Week 10</b>	The Philosophy of Utilitarianism: J.S.Mill's concept of Liberty	
<b>Week 11</b>	G.W.F. Hegel's Philosophy: Conception of Individual Freedom, and History	
<b>Week 12</b>	Karl Marx's Philosophy: The State and Class Struggle, The State and Revolution	
<b>Week 13</b>	Antonio Gramsci: Hegemony in Civil Society and Basis of the Modern State	
<b>Week 14</b>	John Rawls: A Liberal Egalitarian Theory of Justice	
<b>Week 15</b>	The Contemporary Feminist Debate	
<b>Week 16</b>	Final Term Exam	
<b>Textbooks and Reading Material</b>		
<p><b>1. Textbooks.</b></p> <p>Jha, Shifali. (2018), Western Political Thought( From the Ancient Greeks to Modern Times) Pearson</p> <p><b>2. Suggested Readings</b></p> <ol style="list-style-type: none"> <li>1. Bertrand, Russell, <i>A History of Western Philosophy</i>, London, Allen &amp; Unwin, 1957.</li> <li>2. D.R. Bhandari, <i>History of European Political Thought</i>, New Delhi, 1962.</li> <li>3. Ebenstein, <i>Political Thought: From Plato to the Present</i>, London, 1986.</li> <li>4. G. H. Sabine, <i>History of Political Thought</i>, London, 1980.</li> <li>5. Judd, Harmon, <i>Political Thought: From Plato to the Present</i>, London, McGraw-Hill, 1964.</li> <li>6. Kymlicka, Will, <i>Contemporary Political Philosophy: An Introduction</i>, London, Oxford University Press, 2006.</li> <li>7. Paul Kelley (Ed.), <i>Political Thinkers: From Socrates to the Present</i>, London, Oxford University Press, 2006.</li> <li>8. W.A., Dunning, <i>History of Political Theories</i>, New York, McMillan, 1935.</li> <li>9. Zbigniew Brzezinski, <i>The Grant Failure: The Birth and Death of Communism in the 20th Century</i>, New York, 1990.</li> </ol> <p><b>2.1. Journal Articles/ Reports</b></p>		

<b>Teaching Learning Strategies</b>			
Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.			
<b>Assignments: Types and Number with Calendar</b>			
1. Assignment types, 2. Quiz competition among students. 3. Presentations with question answers session 4. And group discussions			
<b>Assessment</b>			
<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.